

Education NT - A strong public education system gives every child an opportunity to engage, grow and achieve

Our Priorities for 2019

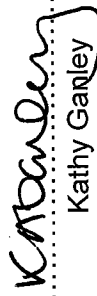
(insert two of the department's school priorities and up to two additional priorities as relevant to your context if required)

- Increase the number of students attending more than 80% (*Preschool, Transition to Year 6*)
- Improve students' two year gain in NAPLAN writing in Years 5, 7 and 9 (*applies to Transition – Year 9*)
- Improve student Mathematics outcomes
- Engage teachers in analysis and discussion of student data to improve targeted teaching

School Vision – We instill life-long learning through high standards, high expectations and high achievement.

ENDORSED/NOT ENDORSED

SCHOOL BOARD CHAIR


Kathy Ganley

13 / 12 /2018

APPROVED/NOT APPROVED

EXECUTIVE DIRECTOR

.....
Aderyn Chatterton

/ /2018

Education NT - A strong public education system gives every child an opportunity to engage, grow and achieve

Achieving Our Priorities

Priorities	Deliverables	Evidence of Achievement (How we will monitor progress)	School Baseline 2018	School Target 2019	Actions (How we will achieve deliverables)	Person Responsible	Resources	Timeframe (When we will complete actions)
1. System School Priority – Engage: Increase student attendance	Increase the number of students attending more than 80%	SAMS attendance data checked daily Daily follow-up with teachers and parents regarding student absences Attendance data monitored each month through validation	93% school average attendance 5% students attending 60%-80% 88.7% preschool average attendance 17% preschool students attending 60%-80%	94% school average attendance 4% students attending 60%-80% 90% preschool average attendance 15% preschool students attending 60%-80%	Whole school focus on attendance and DoE policy with consistent follow-up with parents and notification to DoE officers if required; continue to target students with 60%-80% attendance Continue to implement "Peer Support" program across the school Student learning support programs, including ESL support Program of transition between Preschool and Transition – school action plan for transitioning Encourage student participation in interest areas eg. school Extra-Curricular Activities program, Region Cluster sports, The Beat, TOM	Class Teachers Assistant Principals Principal Admin Staff	SAMS AIEW Darwin Middle DoE staff	Daily Each month End 2019

Education NT - A strong public education system gives every child an opportunity to engage, grow and achieve

Priorities	Deliverables	Evidence of Achievement (How we will monitor progress)	School Baseline 2018	School Target 2019	Actions (How we will achieve deliverables)	Person Responsible	Resources	Timeframe (When we will complete actions)
2. System School Priority – Grow: Improve students two year gain in NAPLAN writing	Improve students two year gain in NAPLAN writing in Years 5	NAPLAN Writing data Grade Expert Data A-E Writing data	2 yr cohort gain – 34 mean scale score Year 3 Writing 40% in top two Bands (Bands 5 & 6) Year 5 Writing 17% in top two Bands (Bands 7 & 8)	2 yr cohort gain – 50 mean scale score Year 3 Writing 40% in top two Bands (Bands 5 & 6) Year 5 Writing 20% in top two Bands (Bands 7 & 8)	Continue to sustain kitchen and garden program; specialist programs ICT, The Arts and PE. Continue to develop our student leaders and student voice – SLC, roles, and GRIP student leadership workshop	Class Teachers Writing Focus Team Data Focus Team Leadership Team	NAPLAN RAAD data ACARA Cambridge Curriculum	Writing rubric 1 End of each term

Education NT - A strong public education system gives every child an opportunity to engage, grow and achieve

Priorities	Deliverables	Evidence of Achievement (How we will monitor progress)	School Baseline 2018	School Target 2019	Actions (How we will achieve deliverables)	Person Responsible	Resources	Timeframe (When we will complete actions)
			88% students achieving C standard and above in Writing	90% students achieving C standard and above in Writing	Continue writing triads for peer observation and feedback Lesson observations and feedback from Assistant Principals and Principal			
3.School Priority -Grow:Improve student Mathematics Outcomes	Improve student Mathematics outcomes	NAPLAN Mathematics Data Grade Expert data PAT M data A-E Mathematics data Data coaching	Year 3 Mathematics 47% in top two Bands (Bands 5 & 6) Year 5 Mathematics 32% in top two Bands (Bands 7 & 8) 88% students achieving C standard and above in Mathematics PAT M Data Year 1 2% in top 2 bands Year 2 31% in top 2 bands	Year 3 Mathematics 50% in top two Bands (Bands 5 & 6) Year 5 Mathematics 32% in top two Bands (Bands 7 & 8) 90% students achieving C standard and above in Mathematics PAT M Data Year 1 5% in top 2 bands Year 2 31% in top 2 bands	Implement revised school Mathematics pedagogical framework Staff PD in mathematics pedagogy - inquiry approach, use of concrete materials, targeted strategies based on data Analyse school Mathematics data as a whole staff and teams Investigate Cambridge Mathematics Curriculum for trialing and implementation Lesson observations and feedback from Assistant Principals and Principal	Class Teachers Mathematics Focus Team Data Focus Team Leadership Team	Envision Maths Cambridge Mathematics resources NAPLAN RAAD Data PAT M Grade Expert	Each term

Education NT - A strong public education system gives every child an opportunity to engage, grow and achieve

Priorities	Deliverables	Evidence of Achievement (How we will monitor progress)	School Baseline 2018	School Target 2019	Actions (How we will achieve deliverables)	Person Responsible	Resources	Timeframe (When we will complete actions)
4. School Priority - Engage: Teachers engaged in refining the school's analysis and discussion of data.	Improve teachers' understanding of data, quality of teacher judgements in relation to assessment data, and teachers' ability to use data to inform teaching practices.	Teaching programs Data coaching records Grade Expert data	60% class teachers consistently analyse and use data to inform their teaching programs and practices	70% class teachers consistently analyse and use data to inform their teaching programs and practices	Regular staff PD to improve data literacy skills – data interpretation, analysis and use Teachers setting year level targets Teachers working in teams to analyse data – class and year level against targets Teachers participating in data coaching with	Class Teachers Teaching Teams Data Focus Team Leadership Team	PAT M Data PAT R Data NAPLAN Data Writing data Grade Expert	Each term
			Year 3 12% in top 2 bands Year 4 11% in top 2 bands Year 5 17% in top 2 bands Year 6 5% in top 2 bands	Year 3 12% in top 2 bands Year 4 11% in top 2 bands Year 5 17% in top 2 bands Year 6 10% in top 2 bands				

Education NT - A strong public education system gives every child an opportunity to engage, grow and achieve

Priorities	Deliverables	Evidence of Achievement <i>(How we will monitor progress)</i>	School Baseline 2018	School Target 2019	Actions <i>(How we will achieve deliverables)</i>	Person Responsible	Resources	Timeframe <i>(When we will complete actions)</i>
					Principal and Assistant Principals Confirming sessions between staff within school and Darwin City Schools			