



# LARRAKEYAH PRIMARY SCHOOL

## Home Learning Policy

### **Background**

Larrakeyah Primary School has become immersed in Visible Learning which is based on the research of John Hattie. As part of his research, Hattie has created a formula for measuring effect size in student's learning (an effect size is the measure of a phenomenon in a population). Hattie's research shows that traditional homework has an effect size of 0.29. Hattie states anything below 0.4 does not have a significant effect in developing student's learning. However the research does conclude that there are three activities that students can complete at home that does have a positive impact on both learning and wellbeing and they are:

1. Home reading.
2. Activities that promote automaticity in literacy skill and development – for example spelling and sight words.
3. Activities that promote automaticity in numeracy skills and development – for example learning times tables.

### **Home learning across the whole school:**

Larrakeyah Primary School encourages parents to listen to their child as often as possible and to discuss school activities daily. The primary objective of doing home learning is to bring aspects of school life into the home. It can be useful for parents to review and discuss their child's efforts with them. Students who are on Lexile will have the opportunity to select books from the library to read. Students who are on PM levels are encouraged to read their PM reading book/s.

### **Home learning in Early Childhood Classes (Transition – Year Two):**

Written homework is not an expectation for children in these year levels. Rather, we encourage oral reading each night.

Shared reading is an important way for parents to assist in literacy development. Students are provided with levelled readers to complete throughout the week and are encouraged to return them daily. Students are also provided with a log on and password for Reading Eggs ([www.readingeggs.com.au](http://www.readingeggs.com.au)) to use at home. To assist students with their literacy development it is strongly encouraged that students develop a bank of Sight Words. These will be provided for your child within their homework book/folder.

Teachers are able to suggest many ways in which parents can assist children to develop literacy and numeracy skills. Any other home work (oral language, maths) is set at the discretion of the classroom teacher. Please discuss your child's homework needs with the teacher if required.

### **Home learning in Middle and Upper Primary Classes (Year Three – Year Six):**

- Students will be given spelling words to practise every night.
- Reading

Additional work may be given by the classroom teacher in the form of:

- Oral language presentations
- Novel studies
- Project work
- Incomplete class work

### **Additional Activities:**

Parents who wish to offer extra learning opportunities for their children, can do so in two ways:

1. Access the websites listed on the following page – which have been carefully selected for educational purposes and value.
2. Complete an activity from the following page.

### **Implementation:**

- The school's home learning policy will be distributed to the community at the start of each year, and will be accessible on the school's website.
- The school will provide appropriately levelled readers/books.
- The websites and activity grid will be reviewed yearly to add more websites and activities as needed

### **Evaluation:**

The policy will be reviewed bi-annually by the School Leadership Team in association with all key stakeholders and with deference to all available evidence as to student learning outcomes and student wellbeing.

<b>Additional Activities:</b>
<ul style="list-style-type: none"><li>• Help cook a meal for the family</li><li>• Help out or plant a garden</li><li>• Plan some sort of fitness activity for your family to take part in</li><li>• Care for the family animal by cleaning or exercising your pet</li><li>• Take part in a local cultural activity</li><li>• Plan and perform a show for your family</li><li>• Write a book</li><li>• Write a story</li><li>• Make a PowerPoint on a topic of interest</li><li>• Make a video</li><li>• Wash the dishes</li><li>• Design a new game to play with your friends</li><li>• Create a Maths, English or general knowledge quiz</li><li>• Visit Darwin City Library</li><li>• Visit the museum at Bullocky Point</li><li>• Visit the war museum at East Point</li><li>• Visit the Chinese temple</li></ul>

## Websites:

Name of Website:	Subject area:	Year level:
<a href="http://school.discoveryeducation.com/homeworkhelp/">http://school.discoveryeducation.com/homeworkhelp/</a>	Mathematics English Social Studies	3-6
<a href="http://www.funbrain.com/kidscenter.html">http://www.funbrain.com/kidscenter.html</a>	Mathematics English	3-6
<a href="https://www.khanacademy.org/">https://www.khanacademy.org/</a>	Mathematics	4-6
<a href="http://www.abc.net.au/abcforkids/">http://www.abc.net.au/abcforkids/</a>	English	T-2
<a href="http://www.xpmath.com/">http://www.xpmath.com/</a>	Mathematics	4-6
<a href="http://www.arcademics.com/">http://www.arcademics.com/</a>	Mathematics	3-6
<a href="http://education.qld.gov.au/library/eresources/vbook/rosie-wallace.html">http://education.qld.gov.au/library/eresources/vbook/rosie-wallace.html</a>	English	T-2
<a href="https://www.studyadder.com.au/">https://www.studyadder.com.au/</a>	Mathematics English	2-6
<a href="http://www.mathsonline.com.au/">http://www.mathsonline.com.au/</a>	Mathematics	T-6
<a href="http://www.abc.net.au/countusin/">http://www.abc.net.au/countusin/</a>	Mathematics	T-3
<a href="https://au.ixl.com/">https://au.ixl.com/</a>	Mathematics	3-6
<a href="http://www.readingeggs.com.au">www.readingeggs.com.au</a>	English	T-4
<a href="http://www.mathletics.com.au/">http://www.mathletics.com.au/</a>	Mathematics	T - 6
<a href="http://www.fireflyeducation.com.au/">http://www.fireflyeducation.com.au/</a> Please note, you will need to ask classroom teacher for a log in	English	T-6