

Education NT - A strong public education system gives every child an opportunity to engage, grow and achieve

Our Priorities for 2018

(insert two of the department's school priorities and up to two additional priorities as relevant to your context if required)

- Increase the number of students attending more than 80% (*Preschool, Transition to Year 6*)
- Improve students two year gain in NAPLAN writing in Years 5, 7 and 9 (*applies to Transition – Year 9*)
- Improve student Mathematics outcomes
- Engage teachers in analysis and discussion of student data to improve targeted teaching

School Vision – We instill life-long learning through high standards, high expectations and high achievement.

ENDORSED/NOT ENDORSED

SCHOOL BOARD CHAIR

Rachita Jain
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Rachita Jain

5 / 12 / 2017

APPROVED/NOT APPROVED

REGIONAL DIRECTOR

.....
Aderyn Chatterton

/ / 2018

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Achieving Our Priorities

Priorities	Deliverables	Evidence of Achievement (How we will monitor progress)	School Baseline 2018	School Target 2019	Actions (How we will achieve deliverables)	Person Responsible	Resources	Timeframe (When we will complete actions)
1. System School Priority – Engage: Increase student attendance	Increase the number of students attending more than 80%	SAMS attendance data checked daily Daily follow-up with teachers and parents regarding student absences Attendance data monitored each month through validation	93% school average attendance 5% students attending 60%-80% 86% preschool average attendance 16% preschool students attending 60%-80%	94% school average attendance 4% students attending 60%-80% 88% preschool average attendance 14% preschool students attending 60%-80%	Whole school focus on attendance and DoE policy with consistent follow-up with parents and notification to DoE officers if required; targeting students 60%-80% attendance Continue to implement "Peer Support" program across the school Staff PD- Professor Bill Rogers – all teachers consistently implementing school behaviour expectations and strategies Student learning support programs Encourage student participation in interest areas eg. school Extra-Curricular Activities program, Region Cluster sports, The Beat	Class Teachers Assistant Principals Principal Admin Staff	SAMS AIEW Darwin Middle DoE staff	Daily Each month End 2018

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2. System School Priority – Grow: Improve students two year gain in NAPLAN writing	Improve students two year gain in NAPLAN writing in Years 5	NAPLAN Writing data Grade Expert Data A-E Writing data	2 yr cohort gain – 69 mean scale score Year 3 Writing 37% in top two Bands (Bands 5 & 6) Year 5 Writing 15% in top two Bands (Bands 7 & 8)	2 yr cohort gain – 80 mean scale score Year 3 Writing 40% in top two Bands (Bands 5 & 6) Year 5 Writing 20% in top two Bands (Bands 7 & 8)	Continue to sustain kitchen and garden program; specialist programs ICT, The Arts and PE. Continue to develop our student leaders – SLC, roles, and GRIP student leadership workshop Staff PD in writing traits and writing process Assessment of Capable Writers Project Review whole school writing pedagogical framework Staff consensus on writing rubric to be used across the school Year level writing targets Year level writing confirming sessions each term Commence writing triads for peer	Class Teachers Data Focus Team Leadership Team	NAPLAN RAAD data ACARA Cambridge Curriculum	Writing rubric Term 1 End of each term

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			90% students achieving C standard and above in Writing	91% students achieving C standard and above in Writing	observation and feedback Lesson observations and feedback from Assistant Principals and Principal			
3. School Priority –Grow/Improve student Mathematics Outcomes	Improve student Mathematics outcomes	NAPLAN Mathematics Data Grade Expert data PAT M data A-E Mathematics data	Year 3 Mathematics 52% in top two Bands (Bands 5 & 6) Year 5 Mathematics 25% in top two Bands (Bands 7 & 8) 93% students achieving C standard and above in Mathematics PAT M Data Year 1 10% in top 2 bands	Year 3 Mathematics 55% in top two Bands (Bands 5 & 6) Year 5 Mathematics 28% in top two Bands (Bands 7 & 8) 94% students achieving C standard and above in Mathematics PAT M Data Year 1 13% in top 2 bands	Review whole school approach to teaching Mathematics Staff PD in inquiry approach Revise school Mathematics pedagogical framework Analyse school Mathematics data as a whole staff and teams Investigate Cambridge Mathematics Curriculum for trialing and implementation Lesson observations and feedback from Assistant Principals and Principal	Class Teachers Mathematics Focus Team Leadership Team	Envision Maths Cambridge Mathematics resources NAPLAN RAAD Data PAT M Grade Expert	Each term

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4. School Priority - Engage: Teachers engaged in refining the school's analysis and discussion of data.	Improve teachers' understanding of data, quality of teacher judgements in relation to assessment data, and teachers' ability to use data to inform teaching practices.	Teaching programs Data coaching records Grade Expert data	Year 2 17% in top 2 bands Year 3 6% in top 2 bands Year 4 22% in top 2 bands Year 5 13% in top 2 bands Year 6 11% in top 2 bands	Year 2 20% in top 2 bands Year 3 10% in top 2 bands Year 4 26% in top 2 bands Year 5 16% in top 2 bands Year 6 16% in top 2 bands	Staff PD – data interpretation, analysis and use Teachers setting year level targets Teachers working in teams to analyse data – class and year level against targets Teachers participating in data coaching with	Class Teachers Teaching Teams Data Focus Team Leadership Team	PAT M Data PAT R Data NAPLAN Data Writing data Grade Expert	Each term

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					Principal and Assistant Principals Confirming sessions between staff within school and Darwin City Schools			