

**SAMPLE ASSESSMENT TIMELINE: LARRAKEYAH PRIMARY SCHOOL**

**YEAR 4 ASSESSMENT TIMELINE**

**Please ensure you enter data onto GradeXpert by the end of Week 4 and Week 10 of Term 1 – 3 and end of Week 4 and 7 in Term 4. It is important that all data entered is accurate and a true representation of each student and under the correct term map.**

	<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>	<b>TERM 4</b>
<b>Whole School Assessments</b>  <b>Data not inputted onto GradeXpert</b>	RIC Term Comprehension Torch Reading Test: Rock Pools (Adjust test if required) Writing Tracker Score Pre and Post Writing samples as per Writing Program EWRITE	RIC Term Comprehension Writing Tracker Score Pre and Post Writing samples as per Writing Program	RIC Term Comprehension Torch Reading Test: Audrey & the Visitor (Adjust test if required) Writing Tracker Score Pre and Post Writing samples as per Writing Program EWRITE	RIC Term Comprehension Writing Tracker Score Pre and Post Writing samples as per Writing Program
<b>Weeks 1-3</b>	Literacy Pro Reading Test	Literacy Pro Reading Test	Literacy Pro Reading Test	Literacy Pro Reading Test
	PAT Maths Test <b>Teachers must manually enter scores</b>			PAT Maths Test <b>Teachers must manually enter scores</b>
	PAT Reading Test <b>Teachers must manually enter scores</b>			PAT Reading Test <b>Teachers must manually enter scores</b>
	STUDENT WELLBEING SURVEY (OARS)			STUDENT WELLBEING SURVEY (OARS)
	<b>New students – classroom teacher to assign Pat M and Pat R according to current year level. Semester 1 – enter data onto GradeXpert Term 1 Data Map. Semester 2, Term 3 - Administer tests for new students but do not enter data onto GradeXpert.</b>			
	Soundwaves Upper Years Spelling Diagnostic Test		Soundwaves Upper Years Spelling Diagnostic Test	
	Writing Task A – Pre Test - marked against ACW Ideas tracker Week 1 & Brightpath ruler by Week 4. Mark placed on GradeXpert and Brightpath project (name project either Persuasive, Narrative or Recount Pre-test, Term 1, 2020)		Writing Task C – Pre Test - marked against Brightpath ruler and mark placed on GradeXpert and Brightpath project (name project either Persuasive, Recount or Narrative Pre-test, Term 3, 2020)	
<b>Week 4</b>	<b>All of the above test results must be entered into GradeXpert by the end of Week 4.</b>			
<b>Week 6</b>	Literacy Pro Reading Test	Literacy Pro Reading Test	Literacy Pro Reading Test	Literacy Pro Reading Test
<b>Week 6 - 7</b>		Writing Task B – Post Test - marked against Brightpath ruler and mark placed on GradeXpert and Brightpath project (name project either Persuasive, Narrative or Recount Pre-test, Term 1, 2020) (SAME TOPIC AS TERM 1)		Writing Task D – Post Test - marked against Brightpath ruler and mark placed on GradeXpert and Brightpath project (name project either Persuasive, Recount or Narrative Post-test, Term 4, 2020) (SAME TOPIC AS TERM 3)
<b>Week 8</b>	Submit onto SAIS EALD Progression Phases (SAIS)	Review EALD Progression Phases (SAIS)	Submit onto SAIS EALD Progression Phases (SAIS)	Review EALD Progression Phases (SAIS)
<b>Weeks 9-10</b>	PM Reading Level	PM Reading Level	PM Reading Level	PM Reading Level
	<b>All of the above test results must be entered into GradeXpert by the end of Week 10.</b>			<b>All of the above test results must be entered into GradeXpert by the end of Week 7.</b>